

## Happy Christmas and Happy New Year from all Addison Staff

I would like to express my gratitude to the staff for their dedication, support and professionalism and deep desire to do the right thing for the pupils under our care.

Every staff member has worked extremely hard: to create positive displays; keep books well marked with feedback; build positive relationships with children, and enhance pupils' experiences. You continue to demonstrate unwavering resilience in coping with every obstacle and challenge placed in your path in the service of the children and communities our school serves, thank you.

I would also like to express my gratitude to parents and families for your contribution to school – Families especially have played a part in making this a lovely place for children to learn and for adults to work.

This term there has been: visitor assemblies; an amazing Y5 production of, 'The Lion King'; numerous curriculum trips; the Y6 residential to the Isle of Wight; tennis; swimming; and competitive sports.



This week we had the Christmas Panto – Jack and the Beanstalk.



Thank you also to Cameron, our local vicar, for delivering the Christmas assembly. Cameron talked about the significance of advent and Christmas in the Christian calendar.

We realise that the curriculum experience has been amended but we will always strive to

enhance our curriculum offer and provide a range of meaningful experiences for our pupils.

Happy Christmas and Happy end of term everyone. I hope that you and your family are safe and well. We hope you have a wonderful Christmas break and we look forward to seeing you again on Tuesday 7th January 2025!



## Spring 2025

### January (Perseverance)

- 6<sup>th</sup> Inset Day (no pupils)
- 7<sup>th</sup> Pupils return to school
- 16<sup>th</sup> Topaz assembly
- 30<sup>th</sup> Jan – 7<sup>th</sup> Feb. National Story-telling week
- 30<sup>th</sup> Pearl class assembly

### February (Percy

### Perseverance/Ollie Honest)

- 11<sup>th</sup> Safer Internet day

### HALF TERM –

Mon. 17<sup>th</sup> – Fri. 21<sup>st</sup> Feb.

### March (Ollie Honest)

- 6<sup>th</sup> World Book Day
- 8<sup>th</sup> – 17<sup>th</sup> British Science Wk
- 13<sup>th</sup> Sapphire assembly
- 24<sup>th</sup> Assessment week
- 25<sup>th</sup> & 26<sup>th</sup> Parent Consultations
- 30<sup>th</sup> Eid al-Fitr

### Easter break

7<sup>th</sup> – 22<sup>nd</sup> April

### April

- 22<sup>nd</sup> Inset day (no pupils)
- 23<sup>rd</sup> Back to School
- 23<sup>rd</sup> Saint George's Day

Absent from school? Please telephone **before 9am** and tell us if your child is absent from school

Tel: 020 7603 5333



### Nursery (Cherries)

Cherries Class have had lots of fun exploring the different types of Transport. They have worked together to make cars, boats and planes in their Transport Role play area. The children's favourite story this half term was 'Mr Gumpy's Outing'. They designed, made and tested boats for Mr Gumpy. They were confidently able to retell the story using props and our Story river. The children's drawing skills have improved, they have been practising drawing 2D shape vehicles. In their Maths lessons the children have been mastering their number skills to 3. My highlight this half term is our Trip to the London Transport Museum in Covent Garden. The children who attended, listened to instructions very well, stayed safe in their groups and walked a long way without fuss. On the way the children saw Police cars, Ambulances, Fire engines, Hammersmith Bus station, the train station, all before they boarded their train! In the Museum, the children were able to drive a real bus, and see different types of transport through time. Homework engagement this half term has been good and something I would encourage to continue after the Winter Break. It has been great seeing children's independent work completed at home.



### Reception (Blueberries)

Reception have had an incredibly busy and creative term! We began with a focus on artists who feature shapes in their work including Kandinsky and Mondrian. Blueberries class have loved exploring art in different forms and discussing how it makes them feel. A highlight was watching the River dance performance from Eurovision 1994 – the children were in awe of Michael Flatly and Jean Butler. We thoroughly enjoyed doing our own River dance-inspired dances around the hall.

Our talk4writing approach in literacy has been off to a flying start – with our amended version of 'Lost and Found' featuring a dog who was taken to the vets (instead of a penguin who was taken to the south pole). Our final book of the term has been 'Stickman' which then inspired us to sing the Stickman song as part of the EYFS Christmas performance. I am confident that our performance will be a memorable experience for pupils, parents, carers and staff alike!

The term culminated with our big school trip to the Lyric theatre to watch 'Raymond Briggs; Father Christmas'. We fundraised to cover the additional costs of the trip and loved baking. The show was a wonderful treat and the children loved walking to and from the theatre and spotting the various modes of transport! Thank you to all who supported our bake sales and to the parent helpers for our trip! Merry Christmas and Happy New Year!



## Jade Class

We have had a wonderful term in Jade Class! The children have flourished in their learning and are demonstrating an excellent understanding of the school's values. A highlight this half term was visiting St Simon's Church which was a great experience for the children to relate their RE concept 'waiting' to Christians preparing for Christmas in the local area.

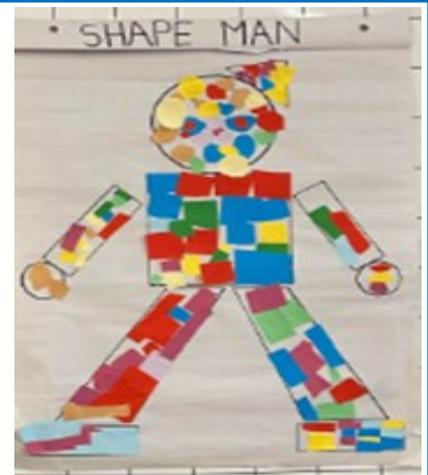
The children are also becoming more confident and unafraid to make mistakes so that they can improve their writing, particularly for our new story, Little Red Riding Hood. The children have invented their own characters including 'Little Gold Gloves' and 'Little Purple Skirt'. The class has approached our shape topic in maths with lots of enthusiasm. It was great to see the children testing out the properties of different shapes e.g. Khaled testing to see which shapes would stack and Maria finding out which shapes can roll.

The development of scientific skills has been a big focus this half term and it has been fantastic to see the children so hands-on in our experiments with their different senses. We particularly enjoyed sorting foods into sweet and sour. Ari said the lemon 'is so sour!' and we had an interesting debate about if apples are sweet or sour. Well done Year 1 – Keep up the hard work!



## Sapphire Class

Year 2 have had another excellent half term. We wrote powerful, tense kenning poems based on the Great Fire of London then a set of instructions on how to make a nutritious fruit salad. We used lots of ambitious vocabulary in our sentences like, '**generously drizzle** the **zesty** lemon juice' and '**combine** the **ripe** fruits together'. Our instructions were clear and concise and we typed them up after on computers. After learning about patterns and 3D shapes in maths, we completed lots of exciting revision activities. Our favourites were sorting numbers into 'Odd Todd' and 'Even Steven'; using patterns to decorate an octopus' tentacles and making a Shape Man by cutting out 2D shapes. In geography, we explored Earth on a globe using the cardinal directions before we compared the largest and smallest continents and oceans. Did you know that the Pacific Ocean is 11,034m deep? Or that Asia is 9,700km wide? Now you do!



Our trip to St Simon's Church was so special and supported our learning during RE Day where we learned about celebrations. Cameron spoke about how Christians celebrate Christmas at this time of year and the children shared if they have any different special celebrations in their religions. Cameron also played the organ and we sang along. Our voices filled the church!

## Music

This half-term has been a truly exciting, inspiring, and creatively enriching one for Music! Pupils from Nursery through to Year 6 have been fully engaged in music-making, performing, and exploring a wide range of musical styles. Among the highlights were Year 4's outstanding performance at the Tri-Borough Music Hub Singing Festival at Kensington Town Hall, our heart-warming school Christmas concert where every pupil shared their joyful singing, and the impressive Year 5 Rhythm Studio concert, where pupils showcased their songs and original compositions.



Our EYFS pupils had a fantastic term, building confidence in their singing abilities and blending movement with music. Year 1 explored pulse and pitch through their voices and percussion instruments, while Year 2 delved into the concept of duration and began composing their own rhythmic phrases. Year 3 continued to refine their performance skills, and Year 4 dedicated themselves to learning the songs and Makaton signs for their special Christmas concert. Year 5 had an exciting term at the Rhythm Studios, perfecting their performances and compositions, which were wonderfully presented to both parents and peers. Across the board, all year groups have embraced a wide variety of musical genres and developed their ability to use musical language to thoughtfully appraise the music they studied.



## Christmas Winter Fair

This was organised by Miss Simmons and Mrs Gillespie and raised a whopping £968.56. This wonderful event was made more special by the participation of many families and friends – thank you everyone for attending.

