

### Summer term highlights

Well done to all our Year 6 children for working especially hard in the run up to SATs. All pupils have had a fantastic start to the summer term with outstanding behaviour, attitudes and determination to do the best they can.

Booster classes were a great success as all pupils attended them on a regular basis. During SATs week, pupils were invited to have breakfast in school with their friends. This opportunity allowed them to overcome their emotions in a positive way and be there for each other. As a school, we are very proud of all of them for trying their very best!

### Summer 2 Curriculum topics

Each half term pupils experience a new learning topic. Here are the topics for Summer 2 – with a school focus on geographical knowledge and skills:

Reception	Y1	Y2	Y3	Y4	Y5	Y6
Space	Seas & Coasts	Port Douglas Oceans	Antarctica	The Amazon	Nigeria Africa	Time Zones

More detailed information for each year group can be found on the school website in the Tab: Learning, then Year Groups-

<https://www.addisonprimary.org/year-groups-3>

### Lateness and attendance

Pupils are expected to be in their classroom by 8:45am. Doors open at 8:30. Gates to the rear of the school are locked at 8:45am. Pupils who are late will enter school through the main office.

Attendance and punctuality are areas where we have made significant improvements this academic year – thank you parents and pupils.

**ABSENT**  
from  
**SCHOOL?**

Please telephone the school  
**BEFORE 9:00AM**  
to report your child's absence.

**Tel: 020 7603 5333**

Thank you for helping us  
keep our school community strong!

EVERY DAY COUNTS • EVERY LESSON MATTERS • EVERY CHILD THRIVES

## Summer 2026

### June

- 1<sup>st</sup>-10<sup>th</sup> Multiplication Table Check (MTC)
- 4<sup>th</sup> Y1 Fundraising Event
- 9<sup>th</sup> Phonics Screening Check
- 15<sup>th</sup> Assessment Week
- 16<sup>th</sup> Y5 Parents Secondary School Transition meeting (Sam Lord) 9am
- 18<sup>th</sup> Y5 Sleepover
- 24<sup>th</sup> Y1 trip to Pizza Express
- 24<sup>th</sup> Y4 Cricket Tournament
- 26<sup>th</sup> International Day
- 30<sup>th</sup> Transition Day
- 30<sup>th</sup> Reception trip to Pizza Express

### July

- 1<sup>st</sup> Reception Home visits (New joiners)
- 2<sup>nd</sup> Reception Home visits (New joiners)
- 2<sup>nd</sup> Y1/2 End of Year Production
- 6<sup>th</sup> Reception Home visits (New joiners)
- 6<sup>th</sup> Y1 Trip to Little Hampton
- 9<sup>th</sup> Y6 Sleepover
- 7<sup>th</sup> Parent Consultations
- 8<sup>th</sup> Sports Day EYFS (Onsite)
- 14<sup>th</sup> Sports Day at St Paul's
- 17<sup>th</sup> Y6 Leavers assembly (12:45pm)
- 17<sup>th</sup> Last day of term (1:10pm Finish)

## Topaz Class

This half term, Year 4 have enjoyed a range of exciting and engaging learning experiences across the curriculum. During Science lessons, pupils explored how sound is produced and how it travels to our ears. They investigated how vibrations create sound and discovered that sounds can travel through different materials. The class particularly enjoyed carrying out a range of practical experiments, including making different sounds, exploring how change sounds over distance and investigating how we hear sounds in everyday life.

In English, the children produced impressive narratives inspired by, 'She Wolf', a novel linked to our Vikings topic. Immersed in the story of, 'Ylva', a courageous young Viking girl, they wrote creatively and empathetically, stepping into her shoes to bring her journey to life.

In Maths, pupils continued their work on decimals before beginning their learning about money. This allowed the children to apply their understanding to real-life situations, making the learning both meaningful and practical. The children have also been working incredibly hard in preparation for their Multiplication Tables Check (MTC), showing great determination and perseverance as they aim to achieve their highest possible scores.

As part of their Topic learning, Year 4 enjoyed discovering what life was like during the Viking era. They learned where the Vikings came from, how they travelled and the impact they had on Britain. The children also compared the Vikings to the Romans and Anglo-Saxons, helping them build on their previous historical learning.

Well done, Year 4! It has been a fantastic term.



**GOOD LUCK!**

**Y4 MTC**

**You've got this!**

- Be calm.  
Be proud.  
Be **YOU!**
- Do your **best** and give it a go!
- Think carefully and **check** your work.
- You are **amazing** and we believe in you!

**We are so proud of you!**

Take a deep breath, trust yourself and **shine!**