

## Welcome back everyone!

The summer term is an exciting time and teachers have planned exciting lessons and trips for this term (see year group updates on the school website). We are also very much looking forward to our annual International Day too at the end of the month.

### New classes / teachers

We have been very fortunate to successfully fill the September teaching positions on 30<sup>th</sup> April (much earlier than previous years). This means we can take a more ambitious approach. Transition arrangements will begin on Tuesday 29<sup>th</sup> June and finish on 14<sup>th</sup> July (15<sup>th</sup> -17<sup>th</sup> July pupils will return to their current class teacher). Rather than a single transition day, this two-week period will provide an opportunity for pupils to meet and get to know their new class teacher. Teachers will teach core subjects (English and Maths) and also complete a range of 'getting to know' activities - a more detailed parent letter will be sent out nearer the time.

**Year 5** pupils have already 'moved up' and are being taught by the Year 6 teacher, Mrs Shehu. This early transition has proven to be very successful in the past – thank you to the pupils for their maturity and willingness to start their Y6 preparations earlier.

**Why are we doing a two-week transition?** A two-week transition period i.e. moving into a new year group can have significant academic, emotional, and social benefits. It gives children time to adjust gradually rather than facing a sudden change. Here are the main benefits:

1. Emotional security and reduced anxiety
2. Better behaviour and self-regulation
3. Stronger relationships
4. Improved learning readiness
5. Better support for additional needs
6. Increased parental confidence
7. More accurate assessment and planning
8. Smoother long-term adjustment

We hope everyone will have a wonderful end to the school year!

D. Mc Garrigle



## Summer 2026

### June

- 9<sup>th</sup> Phonics Screening Check
- 15<sup>th</sup> Assessment Week
- 16<sup>th</sup> Y5 Parents Secondary School Transition meeting (Sam Lord) 9am
- 18<sup>th</sup> Y5 Sleepover
- 24<sup>th</sup> Y1 trip to Pizza Express
- 24<sup>th</sup> Y4 Cricket Tournament
- 26<sup>th</sup> International Day
- 30<sup>th</sup> Transition Day
- 30<sup>th</sup> Reception trip to Pizza Express

### July

- 1<sup>st</sup> & 2<sup>nd</sup> Reception Home visits (New joiners)
- 2<sup>nd</sup> Y1/2 End of Year Production
- 6<sup>th</sup> Reception Home visits (New joiners)
- 6<sup>th</sup> Y1 Trip to Littlehampton
- 9<sup>th</sup> Y6 Sleepover
- 7<sup>th</sup> Parent Consultations
- 8<sup>th</sup> Sports Day EYFS (Onsite)
- 14<sup>th</sup> Sports Day at St Paul's
- 17<sup>th</sup> Y6 Leavers assembly (12:45pm)
- 17<sup>th</sup> Last day of term (1:10pm Finish)

## Autumn 2026

### September

- Thursday 3<sup>rd</sup> - Pupils return to school

## International Day

International Day is a special event where we celebrate the many different cultures, traditions, and languages that make our community unique.

It is a day for children to learn about countries from around the world and appreciate diversity. Through food, clothing, music, and performances, everyone enjoys and shares about their culture and heritage. Year groups are focusing on:

- Reception - Sweden
- Year 1 - Egypt
- Year 2 - South Korea
- Year 3 - France
- Year 4 - Morocco
- Year 5 - Nigeria
- Year 6 - Albania



## Blueberries Class

This term our learning is taking off into orbit as we explore the exciting theme of, 'Space' where pupils will journey beyond the classroom, discovering distant planets, curious aliens and 'out of this world' adventures.

Our literacy work will be guided by collection of fantastic space themed texts that will spark curiosity and creativity including, 'Aliens Love Underpants' by Claire Freedman, 'Look Up' by Nathan Bryon and 'The Way Back Home'. These stories will support discussion, writing and role-play as we think about rockets, astronauts, aliens and journeys through the stars.

To launch our topic further we are very excited about our upcoming trip to Pizza Express in Shepherd's Bush on Tuesday 30<sup>th</sup> June. Pupils will take part in a pizza making workshop where they will follow instructions, work independently and build confidence by trying something new. It promises to be a fun and memorable hands-on experience.

In maths we are continuing our space mission by investigating sharing and grouping, exploring how numbers can be divided and organised in different ways. We will build understanding of doubles and begin to see patterns and connections between numbers. Pupils will also construct and interpret scenes, follow and give instructions to build and explore mapping skills. We will create our own maps of familiar places and even design maps for imaginative story settings.

Phonics will continue to support early reading development as children revise Set 1 and Set 2 sounds, practise Fred Talk and blend words to read with increasing confidence and independence.



## Jade Class

This half term, pupils will be exploring the exciting topic of, 'Seas and Coasts'. As young geographers, they will learn what a coast is and discover key physical features such as headlands, bays, caves, arches, sand dunes, beaches and cliffs (check [BBC Bitesize Geography](#) for more information).

Using maps, photographs and observations, the children will compare the coastal town of Littlehampton with their local area of Hammersmith, exploring how people use these environments for living, working and recreation. Discussion and enquiry activities will help them understand how places can be both similar and different. A visit to Littlehampton Beach on 6th July will provide an excellent opportunity to experience a real coastal environment first-hand.

In English, pupils will focus on the much-loved story, '*The Gruffalo*' by Julia Donaldson and Axel Scheffler. Through storytelling, role-play, drama and creative writing, they will develop their speaking, listening, reading and writing skills. Children will retell the story, explore the characters and settings in greater depth, and build their vocabulary by learning and using ambitious new words.

In Maths, children will continue to strengthen their understanding of multiplication and division through practical activities, games and problem-solving challenges. They will also learn about money, including recognising and comparing coins and notes, and counting and calculating different amounts in real-life contexts.

In Science, the topic is, '*Animals and their Habitats*'. Pupils will investigate different animal groups, learn about their key characteristics and explore how animals survive, grow and adapt to a variety of habitats. We have an exciting and busy final term ahead!



## Sapphire Class

Our topic is, 'Port Douglas' and we are excited to dive into the fascinating world of oceans and marine life. Pupils will explore the biodiversity of oceans, discover the wonders of the Great Barrier Reef and learn about the importance of protecting our seas. We will also compare Port Douglas in Australia with Littlehampton, helping pupils develop their understanding of different environments around the world.

In English, we will be reading, '*Jacques Cousteau*' by Nico Medina and, '*Commotion in the Ocean*' by Giles Andreae. Inspired by these texts, pupils will write a biography about the famous ocean explorer Jacques Cousteau and perform poetry based on the imaginative sea creatures. These exciting texts will help pupils develop their reading fluency, writing skills and confidence when performing aloud.

In maths, we will be learning about statistics by creating and interpreting tally charts, tables, block diagrams and pictograms. We will also explore position and direction, using mathematical language to describe movement, turns and patterns. Through practical activities and problem-solving challenges, children will continue to develop their mathematical reasoning skills.

There will be plenty of opportunities for hands-on learning this half term. Pupils will explore what plants need to grow and thrive, create moving monsters and develop their computing skills by programming interactive quizzes using ScratchJr. Our visit to Phoenix Farm will bring our learning to life, allowing pupils to see first-hand how plants are cared for and grown successfully. It promises to be a fantastic final half term filled with exploration, creativity and discovery.



## Summer 2 Curriculum topics

Each half term pupils experience a new learning topic. Here are the topics for Summer 2 – with a school focus on geographical knowledge and skills:

Reception	Y1	Y2	Y3	Y4	Y5	Y6
Space	Seas & Coasts	Port Douglas Oceans	Antarctica	The Amazon	Nigeria Africa	Time Zones

More detailed information for each year group can be found on the school website in the Tab: Learning, then Year Groups - <https://www.addisonprimary.org/year-groups-3>

## Attendance

## Attendance Matters

Our whole school attendance this academic year to date is 94.1% which is just below the National Average of 94.6%

### Top tips to help improve attendance in Summer Term 2

- Phone school on **0207 603 5333** or email [admin@addison.lbhf.sch.uk](mailto:admin@addison.lbhf.sch.uk) **before 9:00am** to tell us why your child is absent, and when you expect them to return
- Only allow days at home for genuine illness
- Talk to your child regularly about school and how they feel about it
- Having a regular bedtime and morning routine can help to arrive at school on time



Reception	Jade	Sapphire	Ruby	Topaz	Pearl	Amber
93%	92%	95%	94%	95%	94%	95.5%

#### For individual pupils

**DARK GREEN 98%-100% - Excellent Attendance**

**PALE GREEN 95%-97.9% - Good Attendance**

**AMBER 90%-94.9% - Attendance levels being monitored**

**RED below 90% - Unacceptable attendance - likely to seriously impact on a child's ability to make good progress**

**Best attendance this Term: Amber Class**

## Term Time Leave of Absence – Important Reminder

In accordance with Department for Education guidance and Local Authority regulations, leave of absence during term time will only be authorised in exceptional circumstances.

The Head Teacher is unable to grant permission for holidays or other non-essential absences during term time. Any absence taken without prior authorisation may result in the Local Authority issuing a Penalty Notice (fine). The fine is £80 per child if paid within 21 days.

Parents and carers are therefore advised to arrange holidays outside of term time to avoid disruption to pupils' education and the risk of a financial penalty. Where exceptional circumstances apply, a leave of absence request must be submitted in advance. Each request will be considered on an individual basis, and authorisation cannot be granted retrospectively.

Here is the link to the form: [Addison Primary School - Attendance and Punctuality](#)