



## Addison Primary School

Addison Gardens,

Hammersmith,

London W14 0DT

Telephone: 020 7603 5333

E: admin@addison.lbhf.sch.uk

Head Teacher: Mr D Mc Garrigle

### September 2026 Classes & Teachers

12<sup>th</sup> June 2026

Dear Parents & Children,

I am pleased to share details of classes and teachers for the new academic year:

| Current Class       | New Class        | Teacher      |
|---------------------|------------------|--------------|
| <b>Lower School</b> |                  |              |
|                     | Reception        | Mrs Amin     |
| Reception           | Year 1, Jade     | Miss Mohamed |
| Year 1, Jade        | Year 2, Sapphire | Ms Tawfieg   |
| Year 2, Sapphire    | Year 3, Ruby     | Mr Galdini   |
| <b>Upper School</b> |                  |              |
| Year 3, Ruby        | Year 4, Topaz    | Ms Chambers  |
| Year 4, Topaz       | Year 5, Pearl    | Ms El Zein   |
| Year 5, Pearl       | Year 6, Amber    | Mrs Shehu    |

### New teachers

We welcome three new teachers to Addison – Ms Tawfieg (Year 2), Ms Chambers (Year 4) and Ms El Zein (Year 5).

### Transition Arrangements

Typically, at the end of the academic year, schools provide a single transition day for pupils to meet their new September class teacher. For many years, we have done this, but with the exception of Year 5. We usually move Year 5 pupils to Year 6 in the second half of the summer term to get an early start and be prepared for the new academic year. This has proven to be very positive and our end of key stage SATs results continue to be some of the highest nationally.

With our September staffing in place, we have an opportunity to change how we do things, and improve the way we complete 'transition day'. This year, children will be with their new class teacher, not for a single day, but for a **two-week period**.





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The two-week period will be from Tuesday 30<sup>th</sup> June until Friday 10<sup>th</sup> July. For the final week (13<sup>th</sup> -17<sup>th</sup> July), pupils will return to their original class teacher. This will give an opportunity to say goodbyes, have celebrations etc...

### **Why are we doing a two-week transition?**

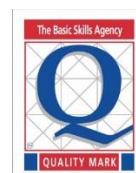
A two-week transition period i.e. moving into a new year group, can have significant academic, emotional, and social benefits. It gives children time to adjust gradually rather than facing a sudden change. A list of the main benefits can be found on the final page of this document.

### **End of year reports**

The end of year pupil reports will be given out to parents on 3<sup>rd</sup> July (a paper copy will be given to each child). Teachers are available to meet with parents should you wish to discuss your child's report. If you would like to discuss, then please visit school on Tuesday 7<sup>th</sup> July between 3:30pm-5pm.

Best wishes,

D. Mc Garrigle  
Head Teacher





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### **Benefits of a 2-week transition:**

#### **1. Emotional security and reduced anxiety**

Young children often thrive on routine and familiarity. A gradual transition helps pupils:

- Feel safer and calmer
- Build trust with new teachers
- Reduce separation anxiety or fear of the unknown
- Gain confidence before full expectations begin

#### **2. Better behaviour and self-regulation**

Children who understand routines and expectations beforehand are more likely to:

- Settle quickly and be able to follow classroom rules
- Regulate emotions more effectively
- Show fewer stress-related behaviours

#### **3. Stronger relationships**

Two weeks allows time for:

- Teacher-pupil relationship building and friendships to form or reform
- Staff to learn children's personalities and needs
- Quieter pupils to feel included

#### **4. Improved learning readiness**

When children are emotionally settled, they are more ready to learn. Transition periods help pupils:

- Understand classroom routines and become familiar with learning environments
- Practise expectations gradually
- Rebuild concentration after holidays or change

#### **5. Better support for additional needs**

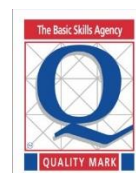
A longer transition is particularly valuable for pupils with:

- SEND
- Autism and / or Speech and language needs
- Attachment difficulties and/or anxiety

#### **6. Increased parental confidence**

Parents often feel reassured when schools provide a structured transition. It:

- Improves communication between home and school
- Allows parents to raise concerns early





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### **7. More accurate assessment and planning**

Teachers benefit too. The transition period gives staff time to:

- Observe social and academic skills
- Identify support needs early and group pupils effectively
- Establish classroom culture before full curriculum pressure begins

### **8. Smoother long-term adjustment**

Children who transition successfully are often:

- More engaged in school
- More independent and more resilient
- Less likely to experience prolonged settling difficulties later in the term

At the beginning of the transition period, parents will be sent an introduction letter from the new class teacher. In addition, parents are very welcome to come into the school playground at drop-off times and say hello and meet with the new class teacher during the transition period.

