

Happy New Year from all Addison Staff



Addison Vision 2025-2026

To Succeed academically and to also give pupils experiences and opportunities which will enable them to become resilient, compassionate and resourceful individuals.

We are excited to welcome our pupils back to school and look forward to the learning and growth ahead. The new term presents us with fresh opportunities to build on the successes of the previous months and continue working together to achieve the best outcomes for every child.

Punctuality

Missing the start of a lesson can result in misconceptions and pupils struggling to understand what is going on. From January, any pupil who regularly arrives late will forgo their break time – instead, they will use this time to catch up on missed learning so that they do not fall behind.

Communication

Teachers are unable to meet before school as they need to prepare for class. Teachers are available at the end of every school day. Please be patient and wait until after 3:15pm or until all pupils have been dismissed before talking with a teacher. Once pupils have been dismissed safely teachers will be happy to speak.

Lunch Time Club

First day back and the children are enjoying going to lunchtime club with Miss Penny.

Lunchtime club provides many activities including playing snooker/pool, board games, Lego, arts and crafts.



Spring 2026

January (Percy Perseverance)

- 12th Afterschool Clubs begin
- 14th Topaz parent class visit
- 14th Reception parent class visit
- 15th Topaz class assembly
- 21st Jade class parent visit
- 28th Sapphire class parent visit
- 29th Pearl class assembly

February (Percy Perseverance)

- 1st- 9th National Story telling week
- 3rd Y1 Phonics workshop 2:30pm
- 4th Ruby class parent visit
- 10th Internet Safety Week
- 11th Topaz class parent visit
- 25th Pearl class parent visit

HALF TERM

Mon. 16th – Fri. 20th Feb.

March (Ollie Honest)

- 5th World Book Day – ‘You are a reader’
- 6th – 15th British Science Wk
- 12th Sapphire assembly
- 18th Y3 Eid assembly 9:10am
- 19th Eid (tbc)
- 24th & 25th Parent Consultations
- 26th Y4 Easter assembly (9:10am)
- 27th Last day of term **(1pm Finish)**

Blueberries (Reception)

This term Reception will be exploring the exciting topic, 'People Who Help Us', learning about the important roles individuals play in keeping our communities safe, healthy and supported.

Children will explore a range of professions, including doctors, dentists, firefighters and librarians, and discuss how these roles help us in everyday life. To enrich this learning, pupils will visit Hammersmith Library, where they will learn how librarians support reading, learning and access to information. We are also looking forward to welcoming healthcare professionals into school, giving children valuable first-hand experiences and meaningful opportunities to ask questions.



Alongside this topic, pupils will continue developing their early reading skills by revisiting Set 2 phonics sounds, with a strong focus on blending and decoding, including confidently reading 'nonsense words'. High-quality texts such as, 'Zog and the Flying Doctors', 'Hairy Maclary's Rumpus at the Vet' and 'Mog and the V.E.T' will support vocabulary development and encourage pupils to orally rehearse sentences before writing, strengthening both confidence and sentence structure.



Children will deepen their understanding of numbers to 10 by exploring subitising up to five, number bonds, and comparing mass and capacity through practical experiences. Learning about the changing seasons will also encourage pupils to use their five senses to describe what they see, hear and feel when exploring the outdoor environment.

We would like to thank parents and children for their high-quality engagement with homework and phonics practice. We really appreciate this continued support and encourage you to keep up the fantastic work.

If you have any queries or concerns, please do not hesitate to speak to any member of the team either in person or via: eyfslearningsupport@addison.lbhf.sch.uk.

Morning gates

The gates open at 8:30am and close at 8:45am when registration begins. Lessons begin promptly at 8:55am every day. Arriving to school is essential and teaches children the importance of respect for others, as well as responsibility in managing their own time effectively.

School Dinners

Children and adults have given very positive feedback about the quality of the dinners provided by our catering company, Stir Food. The dinners are warm, tasty and nutritious!

Jade class (Year 1)

This half term pupils will be stepping back in time as they explore our topic, 'Homes Past and Present'. They will learn how homes have changed over the last 1,000 years, from the Victorian era to the present day, making thoughtful comparisons along the way.

Our value this half term is Percy Perseverance. We will be encouraging the children to keep trying, even when learning feels challenging, and to understand that making mistakes is an important part of the learning process.



In English, the children will be learning how to write clear and organised instruction lists, focusing on sequencing, using bossy verbs and presenting their ideas clearly. Our focus text is, 'The Amazing Life Cycle of Plants', which will support both reading and writing activities and help inspire the children's learning across the curriculum. Phonics learning continues through the Read Write Inc. programme, and pupils are now confidently working with Set 3 special friends, enabling them to write longer and more complex words.

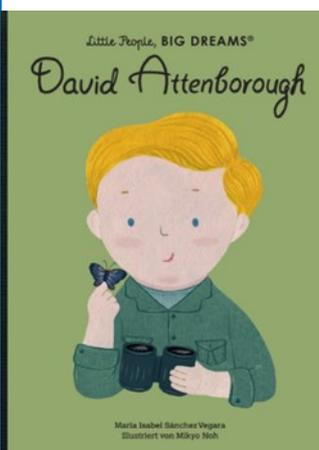
In mathematics, we will build confidence with addition and subtraction within 20, using practical resources to support understanding and develop a strong number sense.

Science learning will be practical and engaging as the children explore the properties and uses of materials. Through hands-on investigations pupils will test, sort and discuss different materials and learn why certain materials are used for specific purposes.

Sapphire class (Year 2)

Year 2 will be developing confidence and courage, supporting pupils to feel resilient, positive and brave in their learning. Through class discussions and stories, children will explore how emotions can sometimes feel overwhelming and learn strategies to manage challenges and persevere when things feel difficult.

In English, pupils will begin by writing a non-chronological report about three chosen animals, developing their ability to organise information clearly. Pupils will create a narrative inspired by the book, 'Dear Earth' by Isabel Otter, focusing on descriptive language and thoughtful messages about caring for our world. Guided Reading will centre on, 'David Attenborough' by Maria Isabel Sanchez Vegara, linking closely to our wider topic learning.



In maths, children will work with money, learning to count in pounds and pence, make the same amounts in different ways and calculate simple change. Multiplication and division will also be taught through arrays, equal groups and multiplying and dividing by 2.

Across History and Science, learning will focus on Sir David Attenborough and the natural world. Pupils will explore his impact on animals and the environment while developing research skills, alongside identifying plants, naming their parts and observing seeds germinate.

After School Clubs - Start next week



After school clubs (3:10pm-4:10pm) – Registers for the Spring term have been finalised and a reminder text message will be sent out to families this week.

Please see the clubs Schedule below.

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Lego Club</u> (Y3-6)	<u>Gymnastics</u> (Y1-3)	<u>Boxing</u> (Y3-6)	<u>Food Club</u> (Y3-6) Ms Hickey	<u>Football</u> (Y1-3)
<u>Arts and Crafts</u> (Y1-6) Mrs Lalji	<u>Taekwondo</u> (Y2-6) Coach	<u>Board Games</u> (Y2-6) Mr Mc Manus		<u>Cricket</u> (Y4-6) QPR
	<u>Football</u> (Y4-6) QPR			

First half term: Monday 12th January to 13th February (5 sessions)

Second half term: Monday 23rd February to 23rd March (5 sessions)

Values

Our school value this half term is 'Perseverance. We talk to the children in class and in assembly sessions about what this means.

Perseverance is:

- Is Persistent with his effort to improve the environment
- Is ok with failing and practise 'bouncing back'
- Is Persistent with his effort to improve the environment
- Embrace challenges even when unsure of the outcome

In our first assembly today we explored the theme of Perseverance and how sometimes new things can be scary and /or hard. We looked at a video where an American Football coach challenges a player to be the very best he can.

Here is the link:

<https://www.youtube.com/watch?v=Xm3HU5f3vzQ>

