

## Start of term message

Welcome back everyone – we hope you had a wonderful and restful summer holiday with opportunities to meet with friends and family. Our pupils have achieved outstanding results outperforming national figures in every key assessment area! Thank you for your continued support and involvement in our school community.

We have had a fantastic start to the term. We started with a, 'Welcome back' assembly and talked about favourite memories from the past year, and things we are looking forward to this academic year.

In assembly we talked about the pupil priorities:

1. Being the best I can
2. To read everyday
3. To live by the Addison values

Our discussions focused on, 'Being the best I can' and we introduced pupils to the concepts of failure before success and resilience.

**New staff** - We are pleased to introduce a few new members of our school staff who will play important roles in creating a safe and nurturing environment for our pupils. Welcome to Mr Giacomo and Ms Eason.

**Breakfast Club and Play Centre** - Bookings and payments continue to be via ParentPay. Parents who wish to avail of this service must sign up using the google link. This is a separate service to Addison Primary School. Contact P. Premji for queries at: [play@addison.lbhf.sch.uk](mailto:play@addison.lbhf.sch.uk)

**Academic Year 2025-2026** - Note the dates for the school holidays for the next academic year which can be found on the school website: <https://www.addisonprimary.org/term-dates-1/>

**School-run after school activity clubs** - These started this week and all clubs run from 3:10-4:10pm.

**Morning gates** - The gates open at 8:30am and close at 8:45am when registration begins. Lessons begin promptly at 8:50am. Arriving to school is essential and teaches children the importance of respect for others, as well as responsibility in managing their own time effectively.

**Communication** - We believe in positive and proactive communication, and strive to maintain warm partnerships with parents. Teachers are available after school and by email. We look forward to an exciting and successful year ahead with your continued support.

Head Teacher, D. Mc Garrigle

## Autumn 2025

### Sept. (Rocco Responsibility)

- 12<sup>th</sup> Y1 Phonics Baseline
- 16<sup>th</sup> Special visit from Katie Piper (NSPCC)
- 18<sup>th</sup> School Photographer
- 22<sup>nd</sup> Sept – 3<sup>rd</sup> Oct Reception Baseline

### October (Responsibility)

- 9<sup>th</sup> Amber assembly
- 17<sup>th</sup> – 20<sup>th</sup> Year 6 PGL
- 14<sup>th</sup> & 15<sup>th</sup> Parent Consultations
- 20<sup>th</sup> Diwali
- Book Fair (tbc)

### HALF TERM

**Mon. 27<sup>th</sup> Oct.- Fri. 31<sup>st</sup> Oct.**

### November (Friendship)

- 10<sup>th</sup>-14<sup>th</sup> Anti-Bullying Week - 'Power for Good'
- 13<sup>th</sup> Ruby class assembly
- 24<sup>th</sup> Assessment week

### December (Friendship)

- 5<sup>th</sup> Winter Fair
- 11<sup>th</sup> EYFS Nativity (9:30am)
- 16<sup>th</sup> Y5 Christmas Show
- 19<sup>th</sup> – Last day of term\*

## Spring 2026

### January (Perseverance)

- 5<sup>th</sup> Inset Day (no pupils)
- 6<sup>th</sup> Pupils Return to school
- 15<sup>th</sup> Topaz class assembly

## PUPIL PRIORITIES 2025-2026

### 1. To be the best I can – this means:

- Knowing that failure is a part of success
- Understanding that I can get better when I try, especially at new or difficult things (self-belief is only the start)
- Not being afraid to take a chance, even though the answer might be wrong

### 2. To be a reader every day – this means:

- I always have a book to read at home and at school
- I know a range of genres and authors and have a favourite
- I read for pleasure

### 3. To live by the Addison Values – this means:

- I know the words: Respect, Responsibility, Perseverance, Honesty & Friendship and what they represent
- I try to make my choices like the, 'Addison Characters' would (in and out of school)
- I encourage others to be the best they can

## Reception (Blueberries)

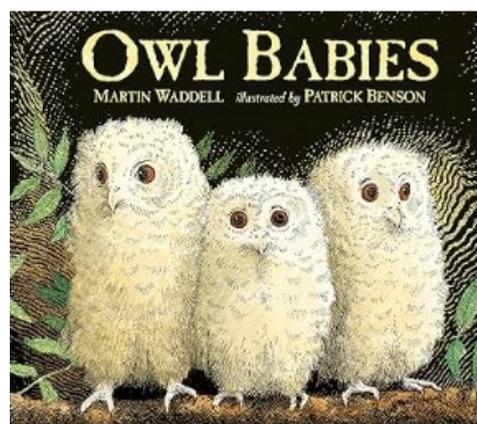
Hello Blueberries and families- welcome to Reception! I am so excited to begin this amazing journey together. We have a fantastic half term ahead, full of fun, discovery, and lots of learning.

Our first topic is, '**All About Me**', where we'll be getting to know each other and finding out what makes each of us special. We'll talk about our favourite things, our families and homes, and how to be a kind friend. We'll also be learning how to look after ourselves and others in our school community. I'm especially looking forward to our **autumn walk** later this half term to spot signs of seasonal change in our local area.

This half term, we'll enjoy some brilliant books, including, '*Funnybones*' by Janet and Allen Ahlberg, '*Owl Babies*' by Martin Waddell, and '*Ruby's Worry*' by Tom Percival. These stories will help us explore big feelings, friendships and growing independence.

I know that starting school is a big step and sometimes an emotional one, for both children and parents. Please know that you're not alone. If you have any questions or concerns at all, don't hesitate to talk to a member of the team or get in touch via: [eyfslearningsupport@addison.lbhf.sch.uk](mailto:eyfslearningsupport@addison.lbhf.sch.uk)

You can also use that email to share special news, photos or achievements from home that your child would like to share with the class; we love celebrating these moments together!



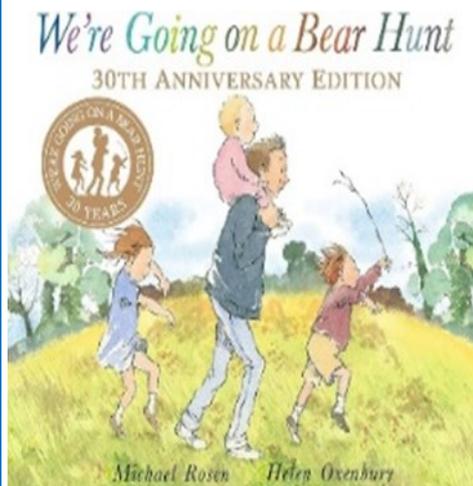
## Welcome to Jade Class!

We hope you had a wonderful break and are feeling refreshed and ready for an exciting new term.

Our topic for this half term is, 'The Evolution of Toys'. We'll be going on a journey through time to explore how toys have changed over the years—from handmade wooden dolls to high-tech gadgets! The children will have the chance to compare old and new toys, and even share their own favourites.

In Phonics, we will continue with the Read Write Inc. programme, helping the children build strong reading and spelling skills.

In English, our focus text is the much loved, 'We're Going on a Bear Hunt' by Michael Rosen. Using this story as inspiration, the children will create their own exciting versions, choosing a different animal and setting. Along the way, we'll be practising capital letters, finger spaces, full stops, and using the conjunction 'and' to join ideas.



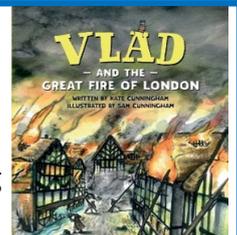
In Maths, we'll be developing our understanding of numbers to 10. The children will practise counting forwards and backwards, finding one more and one less, and learning how to compare and order numbers.

Science this term will be all about materials and their uses. Through hands-on investigations, the children will explore a range of everyday materials, describe their properties, and think about why they are used for different purposes.

We are also looking forward to our upcoming visit to St. Simon's Church, where the children will learn more about the local community and reflect on what makes a special place.

## Sapphire Class

Welcome back, Year 2! We are excited to begin a new school year filled with curiosity, creativity and responsibility. Our main topic this half term is, 'The Great Fire of London'. Through our history lessons, we will learn about how the fire began in Pudding Lane in 1666, why it spread so quickly, and how London was rebuilt afterwards. We will also explore the lives of significant figures such as Samuel Pepys, King Charles II and Sir Christopher Wren.



In English, we are diving into the story, 'Vlad and the Great Fire of London' by Kate Cunningham, which will inspire us to write our own narratives. We will also be creating instruction texts to explain how to paint a fire landscape. Alongside this, we will continue to enjoy wonderful stories such as, 'Gorilla' by Anthony Browne, 'Where the Wild Things Are' by Maurice Sendak and, 'Wild' by Emily Hughes.

In maths, we will be practising our number bonds to 20 and will be counting up to 100 in 10's. We will use our place value understanding to partition larger numbers before adding them together.

Our Science topic, Our Changing World, will help us investigate plants and understand what they need to grow, linking to harvest time. In Art, we will design and paint striking fire landscapes, while in Computing, we will use JIT to create images. RE lessons will help us discover how different cultures celebrate harvest and why this is such an important time of year.

We are looking forward to our trip to St Simon's Church and the Fire Brigade, which will bring our learning to life. Our value this term is Responsibility — we will be thinking about how we can make good choices, care for our learning and look after each other.

## Pupils Priorities

Pupils will have three main priorities to work on. With the work of the teaching staff and parents, we are confident our pupils will be able to achieve their three core priorities. Teachers and other staff will share ideas and tips on how to boost your child's self-esteem and build their confidence throughout the year. The pupil priorities this academic year are as follows:

Priority	This means
To be the best I can.	Knowing that failure is a part of success Understanding that I can get better when I try, especially at new or difficult things (self-belief is only the start) Not being afraid to take a chance, even though the answer might be wrong
To be a reader every day.	I always have a book to read at home and at school I know a range of genres & authors and have a favourite I read for pleasure
To live by the Addison Values.	I know the words: Respect, Responsibility, Perseverance, Honesty & Friendship and what they represent I make my choices like the 'Addison Characters' would - in and out of school I encourage others to be the best they can

### School meals

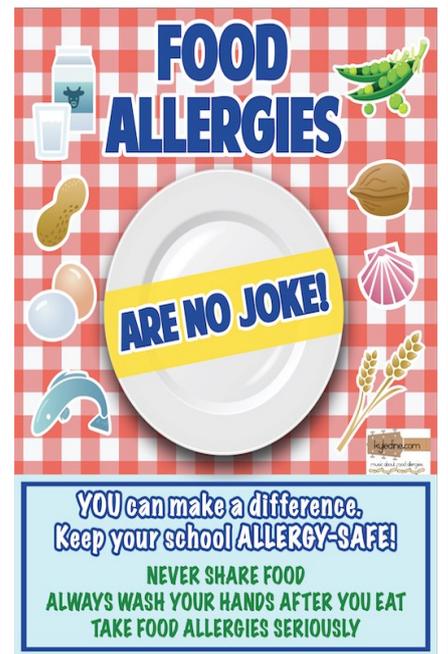
Although school meals are free for this year, we urge all parents to check their eligibility for free school meals using this link:

<https://www.lbhf.gov.uk/benefits/student-benefits-and-grants>

By completing this online form and confirming your eligibility, you will enable the school to receive extra, crucial funds that will be used to purchase educational resources for your children and provide wider curriculum opportunities.

### IMPORTANT: Special Diet

We are aware of those pupils with allergies/ medical conditions, whose parents have already completed the relevant paperwork, to allow us to cater for their child's needs appropriately. If your child develops an allergy / medical condition, and requires a specific dietary requirement, please advise the school asap.



### After school Clubs

There has been a tremendous sign-up for the clubs this term—thank you parents for your support in enabling us to provide these experiences!

Eighty-one pupils have signed up and clubs on offer include: Boxing, Cricket, Taekwondo, Arts & Crafts, Football, Gymnastics, Fitness and Running and Graffiti/Bubble writing.

The autumn term consists of 12 sessions in total.