

Class texts:

- Funnybones — Janet and Allan Ahlberg
- What Makes Me a Me? — Ben Faulks
- I Like Myself! — Karen Beaumont
- Ruby's Worry — Tom Percival
- Owl Babies — Martin Waddell
- From Head to Toe — Eric Carle
- Not Now, Bernard — David McKee

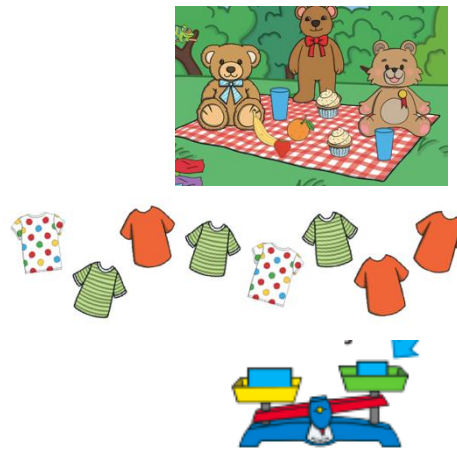
Maths:

Match, sort and compare

- Match pictures and objects
- Identify a set
- Explore sorting techniques
- Compare amounts

Talk about measure and pattern:

- Compare size
- Compare mass
- Compare capacity
- Explore simple patterns
- Copy and continue simple patterns
- Create simple patterns



Literacy:

- To hear and say the initial sound in words (oral sound awareness)
- To read and say the sound for initial sounds e.g. m, a, s, d, t
- To blend sounds into words
- To write simple CVC words
- To write my own name
- To form letters correctly
- To read a few common exception words (red words)

These skills are delivered through RWI phonics sessions and consolidated in reading homework and where necessary interventions.

Communication and Language:

- Understand why listening carefully is important
- Listen attentively and respond to simple questions about what they have heard
- Listen to peers during small group interactions and take turns to speak
- Follow simple two-step instructions to develop understanding and attention
- Learn and use new vocabulary introduced in stories and daily activities
- Use new vocabulary in sentences during class discussions
- Show understanding by acting out parts of a story or instructions
- Maintain attention during longer story sessions and discussions.

Trips:

- A visit to Brook Green Park, where children will explore their local environment, develop their confidence and build communication and social skills

Personal, Social and Emotional Development:

- Recognise and name a range of emotions (e.g., happy, sad, angry, calm)
- Begin to understand how emotions feel in their bodies (e.g., heart beating fast when angry)
- Learn simple strategies to manage feelings, especially anger (e.g., deep breaths, counting to five)
- Begin to take responsibility for their own behaviour and choices (e.g., saying sorry, asking for help)
- Show responsibility by caring for classroom routines and resources
- Build positive relationships by sharing, taking turns, and cooperating with peers

Reception – Autumn 1

All About Me



Physical Development:

- Revise and refine the fundamental movement skills they have already acquired: (rolling, crawling, walking, jumping, running, hopping, skipping, climbing)
- Roll smoothly and safely with control
- Crawl confidently using hands and knees with coordination
- Walk steadily with good balance and control.
- Change direction while walking
- Jump forward and upward, landing safely with both feet together
- Develop confidence in jumping from different heights.
- Run with control, starting and stopping on cue
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Our value is: Rocco Responsibility

Rocco is...

- Fair and knows how to take turns
- A good learning partner and does his share of the work
- Sensible and knows how to keep safe, especially when using the internet
- Able to take action at the right time and make the right choice



Understanding the World:

- Identifying themselves and key family members (mum, dad, siblings, carers)
- Begin to explain who family members are and what they do e.g. "My daddy cooks", "My sister plays with me"
- Use descriptive words for familiar family members e.g. "My mum has glasses", "My brother is tall"
- Add adjectives or features when talking about family
- Name people outside the immediate household (grandparents, cousins, neighbours)
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Expressive Arts and Design:

- Begin to choose props and materials that relate to familiar stories or routines.
- Use 2–3 linked actions in pretend play.
- Introduce multiple characters into their play and act out interactions.
- Include simple speech or thoughts for characters.
- Plan and carry out a story that has a beginning, middle, and end.
- Vary roles and include conflict or problem-solving in play.
- Develop a coherent and imaginative storyline independently or collaboratively.