

Start of term message

Welcome back everyone – we hope you had a wonderful and restful summer holiday with opportunities to meet with friends and family. Our pupils have achieved outstanding results outperforming national figures in every key assessment area! Thank you for your continued support and Involvement in our school community.

We have had a fantastic start to the term. We started with a, 'Welcome back' assembly and talked about favourite memories from the past year, and things we are looking forward to this academic year.

In assembly we talked about the pupil priorities:

1. Being the best I can
2. To read everyday
3. To live by the Addison values

Our discussions focused on, 'Being the best I can' and we introduced pupils to the concepts of failure before success and resilience.

New staff - We are pleased to introduce a few new members of our school staff who will play important roles in creating a safe and nurturing environment for our pupils. Welcome to Mr Giacomo and Ms Eason.

Breakfast Club and Play Centre - Bookings and payments continue to be via ParentPay. Parents who wish to avail of this service must sign up using the google link. This is a separate service to Addison Primary School. Contact P. Premji for queries at: play@addison.lbhf.sch.uk

Academic Year 2025-2026 - Note the dates for the school holidays for the next academic year which can be found on the school website: <https://www.addisonprimary.org/term-dates-1/>

School-run after school activity clubs - These started this week and all clubs run from 3:10-4:10pm.

Morning gates - The gates open at 8:30am and close at 8:45am when registration begins. Lessons begin promptly at 8:50am. Arriving to school is essential and teaches children the importance of respect for others, as well as responsibility in managing their own time effectively.

Communication - We believe in positive and proactive communication, and strive to maintain warm partnerships with parents. Teachers are available after school and by email. We look forward to an exciting and successful year ahead with your continued support.

Head Teacher, D. Mc Garrigle

Autumn 2025

Sept. (Rocco Responsibility)

- 12th Y1 Phonics Baseline
- 16th Special visit from Katie Piper (NSPCC)
- 18th School Photographer
- 22nd Sept – 3rd Oct Reception Baseline

October (Responsibility)

- 9th Amber assembly
- 17th – 20th Year 6 PGL
- 14th & 15th Parent Consultations
- 20th Diwali
- Book Fair (tbc)

HALF TERM

Mon. 27th Oct.- Fri. 31st Oct.

November (Friendship)

- 10th-14th Anti-Bullying Week - 'Power for Good'
- 13th Ruby class assembly
- 24th Assessment week

December (Friendship)

- 5th Winter Fair
- 11th EYFS Nativity (9:30am)
- 16th Y5 Christmas Show
- 19th – Last day of term*

Spring 2026

January (Perseverance)

- 5th Inset Day (no pupils)
- 6th Pupils Return to school
- 15th Topaz class assembly

PUPIL PRIORITIES 2025-2026

1. To be the best I can – this means:

- Knowing that failure is a part of success
- Understanding that I can get better when I try, especially at new or difficult things (self-belief is only the start)
- Not being afraid to take a chance, even though the answer might be wrong

2. To be a reader every day – this means:

- I always have a book to read at home and at school
- I know a range of genres and authors and have a favourite
- I read for pleasure

3. To live by the Addison Values – this means:

- I know the words: Respect, Responsibility, Perseverance, Honesty & Friendship and what they represent
- I try to make my choices like the, 'Addison Characters' would (in and out of school)
- I encourage others to be the best they can

Throughout the school year we will revisit these priorities in assembly and in class, and provide opportunities for pupils to share with others and reflect on how they are doing.

Year 3

Welcome back year 3! We have a fantastic half term ahead of us filled with lots of fun activities and learning.

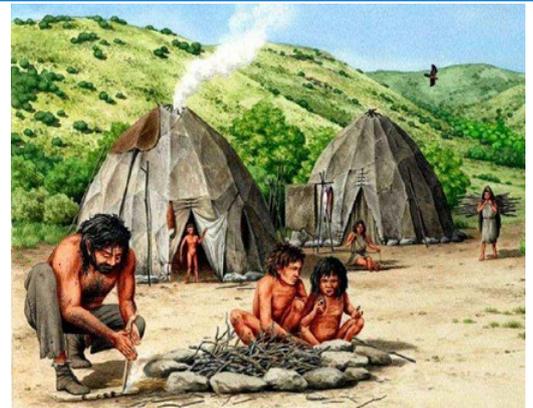
Our topic this half term is, 'The Stone Age'. We will be exploring life in prehistoric times and using archaeological evidence to investigate the different ages. We will deepen our knowledge further of the Stone Age by using texts such as, 'The First Drawing' by Mordicai Gerstei and '24 hours in the Stone Age' by Lan Cook. From these texts we will create exciting

narratives and informative instructions focusing on the use of expanded noun phrases, time conjunctions and imperative verbs. In maths, we will be revising our knowledge of place value by representing and partitioning numbers to 1000 and using a number line to help with estimation.

Through our topic lessons we will learn and discuss key dates from the prehistoric era creating a timeline of events and using drama to understand the importance of trade during this time.

We will also take a trip to Fulham Palace to handle Stone Age artefacts and further our understanding.

Our science topic is, 'Rocks and soil' where we will learn about: different types of rocks and their uses; soils and their benefits; and also about fossils. We will use our creativity skills to create botanical drawings and focus on shading in our Art lessons.



Year 4 – Topaz Class

Welcome back to a new school year, Year 4! We are excited to begin the Autumn term with lots of interesting and engaging learning opportunities.

Our main topic this half term is, 'The Romans. We will be exploring how the Roman Empire changed Britain and the impact it had on people's lives. This topic will link closely with our English lessons.

In English, we will study two exciting texts: '*Julius Caesar*' by Andrew Matthews and '*Boudica*' by Claire Llewellyn. Using these stories, we will write our own newspaper reports, explore the features of journalistic writing, and create biographies of significant Roman figures.

In Maths, we will focus on place value, addition and subtraction, and problem-solving skills.

Our Science topic is States of Matter, where we will learn about solids, liquids and gases. We will investigate how materials change state when they are heated or cooled, and we will also explore the water cycle.

Our school value is Responsibility. We will reflect on this through assemblies, PSHE lessons, and in the way we work and play together every day. Finally, we are looking forward to an exciting class trip to Fulham Palace, where we will discover more about the Romans and their influence on Britain.



Year 5—Cream Class

Welcome back, Year 5! We're about to embark on a wonderful half term filled with exciting learning opportunities. Our main topic is, 'The Tudors', which we'll explore in both our topic and English lessons. We'll dive into the rich history of the Tudor monarchs, discovering how they shaped the world we know today.

In English, we'll be reading, 'The Lady or the Tiger?' by Frank R. Stockton and, 'The Tudors' by DK Eyewitness. These engaging texts will inspire us as we write an informative non-chronological report, packed with interesting facts and information we've gathered from our topic lessons. We'll also craft an exciting narrative, using various stylistic devices to bring our stories to life. Throughout this, we'll learn about the key features of a non-chronological report, including layout, the use of brackets, and time adverbials.

In Maths, our focus will be on number and place value. Our Science topic, 'Forces and Magnets,' will take us on a journey of discovery as we learn how forces work, how magnets attract and repel, and how these principles are applied in the world around us. In History, we'll explore the power and influence of the Tudor dynasty. This half term, we have an exciting visit planned to the Tower of London! Walking through the Tower's ancient walls will enable pupils to gain a deeper insight into the lives of the Tudor monarchs and the significance of the Tower during their reign.

Finally, our value for this half term is, 'Responsibility,' which we'll explore in our PSHE lessons and assemblies, learning how to take responsibility for ourselves, others, and our learning.

Year 6—Amber Class

Welcome Back, Year 6! We're thrilled to welcome you all back to school and trust you're feeling refreshed, enthusiastic, and ready for the fantastic year ahead!

This term, our learning will be centred around the fascinating topic of World War I and World War II. In English, we'll take a close look at well-known WWI poems, using their powerful imagery as inspiration to craft our own war-themed poetry. As part of Guided Reading, we'll dive into, 'Goodnight Mister Tom' by Michelle Magorian – a touching and thought-provoking story set during WWII that we're sure you'll enjoy.

To kick-off in Maths, we'll be revisiting and deepening our understanding of place value and the four operations. In Science, our focus will be on the Classification of Living Things. We'll be exploring how living organisms are grouped according to shared, observable features—including microorganisms, plants, and animals.

Across our wider curriculum, subjects such as History and Art will connect to our WWI and WWII theme. This cross-curricular approach will help us build a stronger understanding of this important era through creative and hands-on learning experiences.



Beyond the classroom, there are plenty of exciting opportunities to look forward to. Most notably, we're counting down the days to one of the term's highlights – our residential trip to the PGL Centre on the Isle of Wight (17th–20th October)! We're all eagerly anticipating this memorable adventure, packed with fun, teamwork, and unforgettable moments. We're excited to get started and feel confident that this year will be both rewarding and successful for everyone.

School meals

Although school meals are free for this year, we urge all parents to check their eligibility for free school meals using this link:

<https://www.lbhf.gov.uk/benefits/student-benefits-and-grants>

By completing this online form and confirming your eligibility, you will enable the school to receive extra, crucial funds that will be used to purchase educational resources for your children and provide wider curriculum opportunities.

IMPORTANT: Special Diet

We are aware of those pupils with allergies/ medical conditions, whose parents have already completed the relevant paperwork, to allow us to cater for their child's needs appropriately.

If your child develops an allergy / medical condition, and requires a specific dietary requirement, please advise the school asap.

A poster with a red and white checkered background. At the top, it says 'FOOD ALLERGIES' in large blue letters. Below this, there is a white plate with a yellow banner across it that says 'ARE NO JOKE!' in blue letters. Surrounding the plate are various food items: a carton of milk, a glass of water, a pea pod, a nut, a shell, a fish, and wheat stalks. At the bottom, there is a blue box with white text that says 'YOU can make a difference. Keep your school ALLERGY-SAFE!' and green text that says 'NEVER SHARE FOOD ALWAYS WASH YOUR HANDS AFTER YOU EAT TAKE FOOD ALLERGIES SERIOUSLY'. The poster is signed 'by jednu.com' in the bottom right corner.