

## Welcome back everyone!

The Summer term is an exciting time and teachers have planned exciting lessons and trips for this term (see year group updates on the website).

## Transition arrangements

Transition day is on the 30<sup>th</sup> June (provisional date). This is an opportunity for pupils to meet their new class teacher. Teachers will plan English and Maths lessons and also complete a range of 'getting to know' activities.

Reception class, in preparation for Year 1, will have short 15/30min sessions in their new location to prepare for the Sept. start. This is a big change for the pupils and we hope that these transition sessions prepare them for the changes and expectations in key stage one.

## Uniform

Please make sure that all of your child's items of clothing are clearly labelled with their name and class to avoid misplaced items being impossible to trace back to their owners.

## Academic Year 2025-2026

Please note the dates for the school holiday for the Academic Year 2025/26 can be found on the school website:

<https://www.addisonprimary.org/term-dates-1>

**Morning gates** - The gates open at 8:30am and close at 8:45am when registration begins. Lessons begin promptly at 8:50am every day. Arriving to school is essential and teaches children the importance of respect for others, as well as responsibility in managing their own time effectively. Punctuality has really improved this term with almost all pupils arriving to school on time daily – thank you parents for your support in this area.

**Celebrating Success** - We would like to include a section in the newsletter to celebrate a child's achievement outside of school. If your child has passed a ballet exam, music exam, won a sports award, raised money doing a charity event etc., we would love to know so that we can share their success within the community. Please email the school on [admin@addison.lbhfl.sch.uk](mailto:admin@addison.lbhfl.sch.uk) with any news that we can celebrate.

**Swimming** - Kensington Leisure Centre | GLL Better is promoting a campaign this Summer with lots of activities teaching children and families to be safe around water. Children from schools around the centre get **50% discount** until end of July when enrolling in swimming lessons.

This is an opportunity not only for children who are beginners, but also those who would like to enhance their confidence and abilities or get extra swimming practice before the Summer Holidays.

## SUMMER 2025

### June

- 6<sup>th</sup> Y3 Trip to Sayers Croft
- 10<sup>th</sup> Y3 and Y5 Thames Explorer workshop
- 11<sup>th</sup> Y6 Holland Pk Opera
- 13<sup>th</sup> Grenfell Day
- 16<sup>th</sup> Assessment week
- 18<sup>th</sup> Y1 Trip to London Symphony Orchestra
- 19<sup>th</sup> Y5 Sleepover (Friday finish at 12pm)
- 23<sup>rd</sup> – 27<sup>th</sup> – Relationship and Sex Education
- 27<sup>th</sup> International Day

### July

- 1<sup>st</sup> Y1 Trip to Littlehampton Beach
- 4<sup>th</sup> Y2 Trip to Holland Park
- 8<sup>th</sup> Secondary School Transition morning (9am)
- 8<sup>th</sup> Open invite to Parents Consultations
- 9<sup>th</sup> Y6 Into University Transition Workshop
- 10<sup>th</sup> EYFS Sports Day
- 10<sup>th</sup> Y6 Sleepover
- 11<sup>th</sup> Staff Leavers assembly
- 17<sup>th</sup> Y1-Y6 Sports Day at St. Paul's
- 18<sup>th</sup> Y6 Leavers assembly (12:45pm)
- 18<sup>th</sup> Last day of term (1pm finish)

## AUTUMN 2025

### September

- Wednesday 3<sup>rd</sup> — Pupils return to school

## Swimming Safety

Swimming is fun, but it's important to stay safe! Always swim with an adult nearby, follow the rules at the pool or beach, and never swim alone. Use floaties if you're still learning, stay in shallow water if you're not a strong swimmer, and listen to the lifeguard or your grown-up at all times."

### WHENEVER YOU ARE AROUND WATER



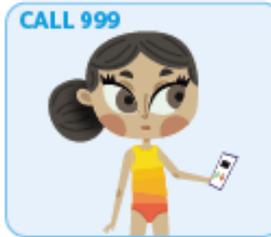
Take time to assess your surroundings.  
Look for the dangers and always research local signs and advice.



### STAY TOGETHER

When around water always go with friends or family.  
Swim at a lifeguarded venue.

### IN AN EMERGENCY



Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast.  
Don't enter the water to rescue.



Fall in or become tired – stay calm, float on your back and call for help.  
Throw something that floats to somebody that has fallen in.

## Topaz Class (Y4)

Welcome back Year 4! We are very excited to start the Summer 2 term with lots of creativity and new learning opportunities.

Year 4 will explore the exciting theme of Creativity through the book, '*How to Train Your Dragon*'. The children will create storyboards using Seesaw and record their own descriptions to bring their stories to life. They will also design their own dragons and write persuasive adverts to "sell" them, using imaginative language and persuasive techniques.



Maths lessons will focus on Shape, Statistics, and position and direction, alongside daily Times tables practice. Please remember that the Multiplication Tables Check (MTC) will take place this term – in only a few weeks so keep up with the excellent practising at home, it really helps and makes a difference!

During Science, children will learn all about Classification. They will explore how living things are grouped based on their characteristics and practice sorting plants and animals into different categories.

Our Topic this half term is the, 'Amazon Rainforest'. The children will discover the amazing plants, animals, and people that live there, and understand why this environment is so important to the planet. They will find out about the different layers of the rainforest and about which animals are nocturnal.

Design and Technology will involve creating castle structures, allowing children to develop their design and building skills. We are looking forward to an exciting and productive term ahead!

## Pearl Class (Y5)

Year 5 have a busy and exciting half-term ahead with a variety of engaging topics across the curriculum.

In English, we are reading, '*Children of the Benin Kingdom*' by Dinah Orji. Pupils will learn how to write a balanced argument, presenting different viewpoints fairly and clearly. We will also explore performance poetry, developing pupils' confidence, fluency, and expression when reading aloud.

In Maths, we are learning how to add and subtract decimals, including those with different numbers of decimal places and across whole numbers. Pupils will also multiply and divide decimals, and work with negative numbers by comparing, ordering, and calculating the difference between them. Later in the term, we will move on to converting units of measurement, including length and time, and converting between metric and imperial units.

In Geography, pupils will learn about Nigeria. They will locate it on a map, explore different landscapes across Africa, and study the human and physical features of Nigeria. In History, we will explore the origins, culture, and achievements of the Kingdom of Benin.

In Science, we are investigating how mixtures can be separated through filtering, sieving, and mixing solids and liquids.

We are also looking forward to the Year 5 Sleepover on Wednesday, 19th June, as a valuable step in preparing for the Year 6 residential.



## Amber Class (Y6)

As we begin our final term in Year 6, we want to say how absolutely brilliant the children have been throughout the year. Their resilience, enthusiasm, and growth have been a joy to see—and this last term promises to be a fantastic finale to their primary journey.

One of the most exciting highlights is our Project Work, where pupils will work in small groups to choose a theme, carry out research, and present their findings to parents and other classes. This project will develop key skills in oracy, teamwork, and presentation—important for secondary school and beyond.

In Science, we'll delve into evolution and inheritance, including Charles Darwin's theory, natural selection, and adaptation. In Geography, we'll explore the Middle East, using maps and atlases to learn about its countries, cities, and physical and human features.

We have some fantastic events planned, including a thrilling trip to Go Ape, where children will challenge themselves through outdoor adventures and teamwork. In June, we'll celebrate International Week, exploring global cultures, and in July, we'll host our Sports Day at St Paul's Sports Ground—families are warmly invited to attend.

We'll end with an unforgettable Activity Week, including a picnic day, a cinema trip, and a school sleepover to celebrate a wonderful final term together.



## Music

As we move into the vibrant summer term, our school is buzzing with musical energy! In Early Years, pupils are having lots of fun exploring a variety of instruments and learning joyful songs about the sea and summer. Year 1 are developing the important skill of performing together as a group, while also creating, remembering, and performing their own rhythm patterns. Year 2 are preparing for the Infant Voices Festival, where they will join 10 other primary schools to sing at Kensington Town Hall on 1st July – they are working incredibly hard to learn their songs and are very excited for the big day.



Year 3 are focusing on improvisation, developing their ability to respond creatively to rhythms and melodies. Year 4 are exploring programme music through Prokofiev's *Peter and the Wolf* and will be visiting the Royal College of Music to hear the piece performed live – a fantastic opportunity to bring their learning to life. Year 5 will continue developing their ukulele skills, building confidence as they begin to accompany simple melodies using the chords they have learned. Year 6 will embark on their exciting *farewell tour*, showcasing their musical journey as they prepare for a special class performance to celebrate their final year.

**Our school values are: Respect, Responsibility, Perseverance, Honesty and Friendship**



## Attendance

Our whole school attendance this academic year to date is 93.3 % which is just below the National Average of 93.7%

## Attendance Matters

### Top tips to help improve attendance in Summer Term

- Phone school as soon as possible to tell us why your child is absent, and when you expect them to return.
- Only allow days at home for genuine illness.
- Talk to child regularly about school and how they feel about it.
- Having a regular bedtime and morning routine can help you to arrive at school on time.



**Every Day Counts....**