

Message to parents

The Family Hub website has launched its new [Activities](#) section. This is organised by the Local Authority and highlights a range of fun, free & low-cost activities in H&F, all year round for: 0-25 year olds mothers and babies. This is definitely worth a look as there are a wide selection of activities to choose from.

Website link: <https://www.lbhf.gov.uk/children-and-young-people/family-hub/activities>

This half term has been filled with incredible learning, creativity, and community spirit. From classroom achievements and sporting events to trips, performances, and celebrations, it has been a joy to see our pupils grow in confidence, knowledge, and resilience.

A big achievement for Year 6 has been completing their SATs week (12th to 15th May). We are incredibly proud of how the children approached the tests - with resilience and determination. Thank you to Mrs Shehu and all the other adults that assisted with their early morning breakfast and supporting pupils throughout the week. We will receive the results in July, but for now, we know they gave their best.

A special thank you goes to our fantastic staff team, who consistently go above and beyond to provide the best possible education and care for our children. Their passion, hard work, and unwavering commitment are the heartbeat of our school. In this time of year it is typical for schools to expect some staff changes – I will update parents and pupils in the second half of the summer term.

To our wonderful pupils—thank you for your enthusiasm, curiosity, and kindness. You continue to make us proud every day, and your efforts this term have not gone unnoticed. A special well done goes to Year 4, 5 and 6 pupils for their participation in the, 'Into University' programme – an exciting partnership project that teaches about other interesting topics e.g. Engineering etc...

And of course, thank you to our families for your encouragement and support at home. The strength of our school community lies in the strong partnerships we share, and we are truly grateful. Please remember the upcoming highlight of the year – International Week Monday 23rd to 27th June. Wishing you all a restful and enjoyable break. We look forward to welcoming everyone back for the final stretch of the school year.

Kind regards,
D. Mc Garrigle
Head Teacher

Summer 2025

June

- 2nd Pupils return
- 2nd EYFS Festival at Brook Green
- 5th Reception Open morning
- 6th Y3 Trip to Sayers Croft
- 9th Assessment Week
- 11th Y3 and Y5 Thames Explorer workshop
- 14th Grenfell Day
- 18th Y1 Trip to London Symphony Orchestra
- 19th Y5 Sleepover
- 27th International Day

July

- Sports Days (TBC)
- Sports Day Phase EYFS
- 1st Y1 Trip to Littlehampton Beach
- 4th Y2 Trip to Holland Park
- 8th Secondary School Transition morning (9am)
- 8th Parents Consultations
- 18th Y6 Leavers assembly (12:45pm)
- 18th Last day of term

AUTUMN 2025

September

- Wednesday 3rd—Pupils return to school

Ruby (Y3)

We have had a fantastic term in Ruby Class. The children have shown a brilliant attitude towards their learning. In English, we explored narratives based on *Oliver Twist*, with a special focus on characters and dialogue. I was so impressed by the creativity they brought to this topic.

In maths, we have been working on fractions and money. We also had some practical lessons, which were great fun and gave the children the chance to show how they solve problems. I am pleased with the quality of their work and their positive approach.

In history, we have been learning about the Shang Dynasty, exploring what life was like during that period. The children showed an amazing understanding of what prehistoric homes were like and enjoyed being archaeologists.

During our RE day, we explored the religion of Hinduism, focusing on the theme of understanding good and evil. The children enjoyed reflecting on why it is important to make good choices, and their role-plays were a real highlight.



Topaz (Y4)

Our pupils have embarked on an exciting learning journey, engaging in a wide variety of stimulating activities across the curriculum. In Science, we explored how sound is produced and how it travels to our ears. This topic captured children's interest and helped them gain a clearer understanding of how we use our hearing in everyday life.

In English, the children produced impressive narratives inspired by *She Wolf*, a novel linked to their Vikings topic.

Immersed in the story of Ylva, a courageous young Viking girl, they wrote creatively and empathetically, stepping into her shoes to bring her journey to life.

In Maths, pupils concluded their work on decimals and began learning about money. They particularly enjoyed this topic, as it allowed them to apply their understanding to real-life scenarios, making the learning both meaningful and practical.

During Topic lessons, the children were captivated by their study of the Vikings. They made thoughtful connections to previous units on the Romans and Anglo-Saxons and were intrigued by the Viking way of life. The question of why the Vikings came to Britain—whether to trade, settle, or invade—sparked lively discussion and deepened the children's curiosity about this fascinating period in history.

A highlight of the term was our trip to Go Ape, where the children displayed tremendous courage and perseverance. They embraced the challenge of the high ropes course, encouraging one another and demonstrating true team spirit.



Well done, Year 4! It has been a fantastic term, and we are incredibly proud of all that you've achieved.

Pearl Class (Y5)

Year 5 have produced fantastic work this half term! Pearl Class have developed a deeper understanding of the Benin Kingdom, learning about the Oba and the significance of the bronze plaques and statues. We had an exciting trip to Go Ape where pupils challenged themselves, supported one another and showed the Addison value of perseverance as they faced their fears and completed the course.



This half term we also visited the V&A for our 'Adaptive and Inclusive Design' workshop, where pupils developed their own designs to support people with disabilities.

In English, the children wrote powerful and emotive monologues as Romeo Montague from 'Romeo and Juliet' and enjoyed performing them for the class. In Science, we have explored the life cycles of amphibians, insects and birds, developing a deeper understanding of the different stages animals go through as they grow and change.

Well done Year 5 for a fantastic half term!

Amber Class (Y6)

Year 6 have had an incredibly busy and rewarding half term! They showed tremendous dedication in preparing for their SATs, attending regular booster sessions and approaching every challenge with a positive attitude. The booster classes were a great success, with full attendance and excellent engagement from all pupils.



During SATs week, the children were invited to start each day with a special breakfast at school, shared with their friends and teachers. This created a calm and supportive atmosphere, helping pupils manage any nerves and encouraging a strong sense of teamwork and mutual support. We are extremely proud of how hard they worked and the mature, focused way they approached their tests. To celebrate the end of SATs, Year 6 enjoyed a well-deserved picnic day at Holland Park. The sun was shining, and the children spent the day playing games, relaxing with friends, and enjoying their time outdoors after weeks of hard work — a joyful and memorable way to mark their achievements.

As if that wasn't enough, our pupils also took part in an inspiring University Experience Week, delivered in partnership with, 'IntoUniversity', a respected charity that supports young people in exploring and achieving their academic potential. This year's programme focused on Engineering, a topic chosen by the pupils themselves. Through hands-on, practical activities, they discovered how engineering is used in the real world and how it connects to what they're learning in school.

The week ended with an exciting visit to SOAS University of London, where pupils experienced a taste of university life and took part in a celebration of their learning. The trip offered a valuable glimpse into higher education and helped pupils imagine themselves as future university students.

Music Provision

As we reach the end of Summer Term 1, we are delighted to share some of the wonderful musical learning and achievements that have taken place across the school.

In EYFS, pupils explored dynamics (loud/soft), enjoyed learning action songs, and experimented with simple percussion instruments.

In KS1, pupils focused on developing their sense of pulse and rhythm through engaging musical games and songs and began to explore improvisation, creating short melodies on the spot using just two notes.

In KS2, Years 3 and 4 were introduced to music making by learning how to develop simple melodies and use known rhythms to create short, structured phrases.

Year 5 have been learning about chords and triads, and

the musical highlight of their term was the concert at St Paul's – a fantastic culmination of a six-week music project in collaboration with St Paul's and other local primary schools. The pupils loved taking part and are already looking forward to their next project. Finally, Year 6 had lots of fun learning new chords on the ukulele, which enabled them to accompany themselves while singing new repertoire with growing confidence.

Singing remains central to our music curriculum, with pupils from EYFS to Year 6 learning songs that support their topics, well-being, and confidence. It has been wonderful to see pupils singing with such enthusiasm and assurance, particularly during class assemblies and the recent Year 5 Jupiter Concert at St Paul's School, where their hard work and joy for music truly shone.



ST PAUL'S GIRLS' SCHOOL THE JUPITER PROJECT THURSDAY 8TH MAY



ADDISON PRIMARY SCHOOL

Mariam	Oscar	Anton	Annaiya
Fatima	Sienna	Yahya	Freddy
Fatin	Yusra	Julian	Muzen
Mousa	Kareem	Ismail	Atossa
Reenaad	Shiyah-Lee	Sarah	Zain
Melisa	Giorgia	Jaylen	Yuna
	Jack	Mason	Alina

Attendance

Our whole school attendance this academic year to date is 93.0% which is just below the National Average of 93.3%

Top tips to help improve attendance in Summer Term 2;

- Phone school as soon as possible to tell us why your child is absent, and when you expect them to return.
- Only allow days at home for genuine illness.
- Talk to child regularly about school and how they feel about it.
- Having a regular bedtime and morning routine can help you to arrive at school on time.

Attendance Matters



Every Day Counts....