

Welcome back everyone!

I hope everyone had a relaxing and enjoyable Easter holiday break, and is looking forward to the summer term ahead.

Children should come to school on time and be in school every day. At the end of each day, children should leave school feeling safe, happy, and cared for whilst also having meaningful learning experiences. Children’s well-being and academic achievement is our priority every day. If, for any reason, children do not feel safe and happy, then class teachers will speak directly with parents at the end of the school day.



Year 6 Learning

Well done to all our Year 6 children for working especially hard in the run up to SATs. All pupils have had a fantastic start to the summer term with outstanding behaviour, attitudes and determination to do the best they can. A breakfast (8am) will be provided during SATs week (12th-15th May).

Curriculum topics

Each half term pupils experience a new learning topic. Here are the topics for Summer 1 – with a school focus on historical knowledge and skills:

Y1	Y2	Y3	Y4	Y5	Y6
Florence Nightingale	Rosa Parks	Shang Dynasty	The Vikings	Benin	Ancient Greece

Lateness and attendance

In class for 8:45am - Pupils are expected to be in school on time. Doors will open at 8:30. Gates to the rear of the school will be locked promptly at 8:45am. Pupils who are late will enter school through the main office.

Gate to the front of the school will close at 8:50am.

Attendance and punctuality are areas where, together as a school community, we need to improve—and this was the only school improvement recommendation from the recent Ofsted report. Parent support in this area is very much appreciated.

D. Mc Garrigle
Executive Head Teacher

Summer 2025

April

- 28th Start of Afterschool clubs
- 29th Y3 Eid Assembly
- 29th Y4 Easter Assembly

May

- 8th Y1 Assembly (9:10am)
- 22nd Y4 Stay and Play (5-8pm)
- 21st Y1/2 End of Year Production (9:30am)
- **26th May – 30th May Half Term**

June

- 2nd Pupils return
- 9th Assessment Week
- 14th Grenfell Day
- 18th Y1 Trip to London Symphony Orchestra
- 19th Y5 Sleepover
- 27th International Day

July

- Sports Day Phase 2 (TBC)
- Sports Day Phase 1 (TBC)
- Sports Day Phase EYFS
- 1st Y1 Trip to Littlehampton Beach
- 8th Parents Consultations
- 18th Y6 Leavers assembly (12:45pm)
- 18th Last day of term

AUTUMN 2025

September

- 3rd Pupils return

Nursery (Cherries)

This half term we will be learning all about, 'Dinosaurs'. We will be naming different dinosaurs, for example Diplodocus, Allosaurus, Apatosaurus, Brachiosaurus, Spinosaurus, Stegosaurus, Triceratops etc... We will also be looking at a range of different dinosaur stories.

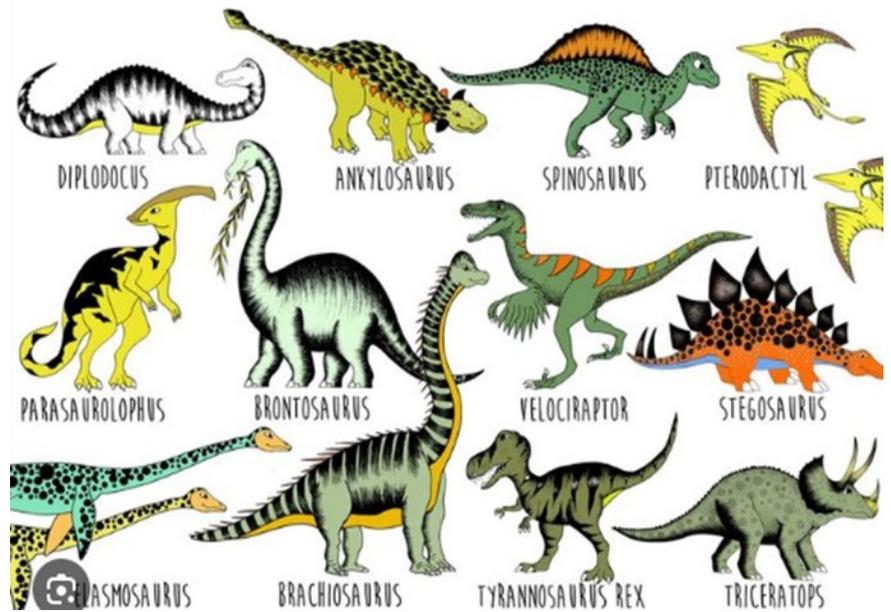
In Maths our key focuses are: sequencing, 2D and 3D shapes, positional language and comparing quantities using "more than" and "less than". The children will be

playing with dinosaurs and placing them in different positions, stating if they are "behind the tower" or "under the tower". We will be having lots of fun with our shape learning making different structures out of 3D shapes.

This term the children will be learning new sounds in their Phonics lessons as well as practising old sounds. We will be learning a new sound a week and the 5 sounds the children will see are 'u', 'b', 'f', 'e' and 'l'.

We look forward to seeing the amazing learning to come out of this half term. We remind parents to look out for any messages on the door or sent by text, and to ensure that children are practising their Phonics sound daily.

If you have any queries or concerns, please do not hesitate to speak to any member of the team either in person or via eyfslearningsupport@addison.lbhf.sch.uk

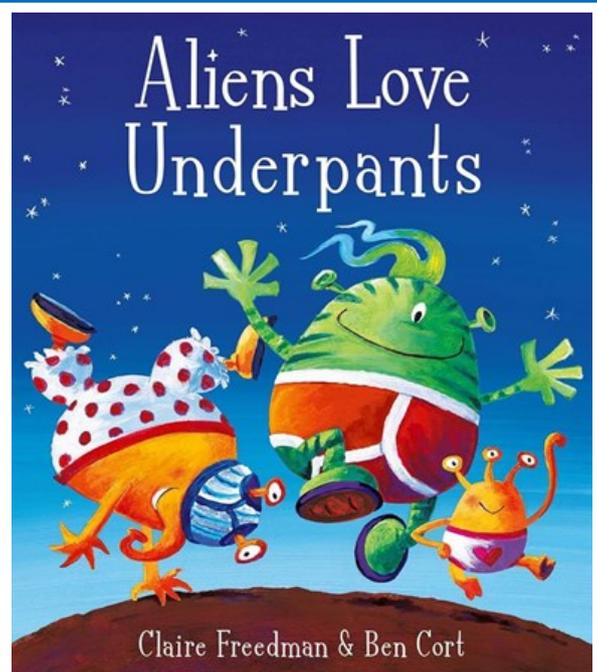


Reception (Blueberries)

This term Blueberries class will be focusing on 'Space'. We will be doing lots of creative learning such as role-play, junk modelling and singing. Children will learn about the planets, space travel and astronauts. As a class, we love to read and so will read a variety of books about space!

In Maths, we are continuing to deep dive into number composition and are studying numbers to 20! The children will also learn counting patterns beyond 20 and this term's learning is full of foundational mathematical principles, delivered via fun and engaging activities and games.

For Literacy and Phonics, we are learning our sounds within our small groups. Each group have tailored foci, with some children learning set 2 special friends, 'ay' 'ee' 'igh' 'ow blow the snow' 'oo poo at the zoo' 'oo look at a book' 'ar' 'or' 'air' 'ir' 'ou shout it out' 'oy' and some children consolidating the set 1 sounds.

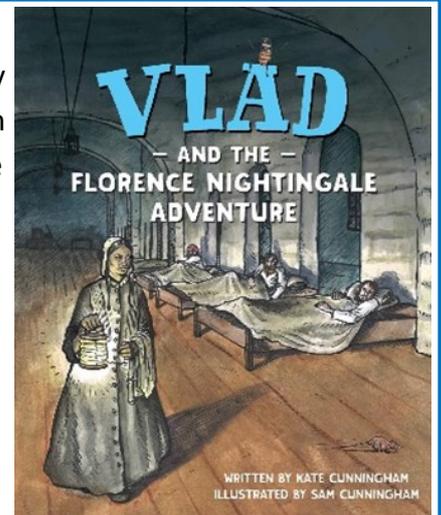


Jade Class (Y1)

Welcome back to school for our Summer term! This half term our history topic is, 'Florence Nightingale'. We will be making comparisons between nursing now and nursing in the past with a focus on Florence Nightingale as a significant figure. Our half term value, Ria Respect, underpins our commitment to celebrate our differences and promote empathy.

In English, the children will write their own narratives based around, 'Vlad and the Florence Nightingale adventure'. They will use exciting adjectives and 'ed' to write sentences in the past tense. We will continue to use the Read Write Inc. scheme to teach Set 3 phonics sounds in preparation for the Phonics Screening Check in June.

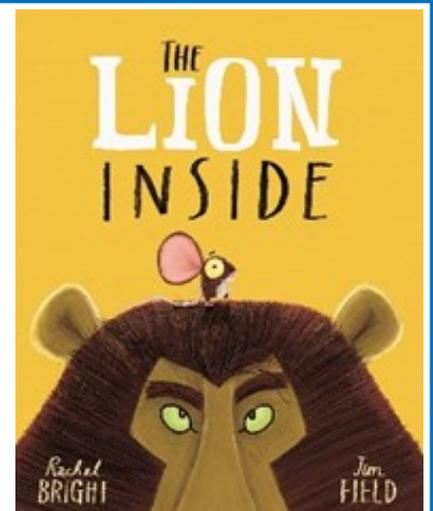
In maths, the children will delve into grouping, sharing, and simple fractions such as halves and quarters. In Religious Education lessons we will explore the concept of, 'Special Places' through looking at mosques. In science, we are learning about different plants and how they grow. What do plants need to grow? (ask your child if they know). We will be naming common garden plants, wildflowers and trees. Finally, we look forward to our trip to the Barbican to participate in a concert with the London Symphony Orchestra on 18th June and our trip to Littlehampton Beach on 1st July – very exciting adventures! Get ready for an engaging and enriching Summer term!



Sapphire Class (Y2)

Wow! We are already in the summer term! Our final term will be a creative one. In English, we will start by writing a narrative poem based on 'The Lion Inside' by Rachel Bright before writing our longest piece yet – a narrative based on 'James and the Giant Peach' by Roald Dahl. Within our poem, we will be applying the 'er', 'est' and 'ful' suffixes and will even try to make our pieces rhyme.

In Science, we will pick up our fascinating learning from the autumn term on materials and we will complete lots of different investigations re-shaping objects. History this half term will focus on Rosa Parks and her incredible achievements against racial segregation in the 1950's. We will learn about her struggles as well as how she contributed to the Jim Crow Laws through her bus boycott movement. Alongside this, in art we will be creating some 'life in colour' projects where we will use colours and mixed media.



Maths, we will shift our attention to telling the time and fractions, where we will explore o'clock, half past, quarter past and quarter to and find a quarter, half and third of shapes and numbers. Hopefully the sun will continue shining for us so that we can continue our PE lessons outside and perhaps even spend some story times in a quiet space in the playground.

Music Provision

As we step into the vibrant summer term, we are excited to embark on a new season of musical discovery, creativity, and performance with our talented pupils!

In the Early Years, pupils will immerse themselves in the world of sound, developing their ears and discovering how to describe the music they hear. They'll respond with creative movement and explore percussion



instruments, making the music come alive! The focus will be on composition across all year groups.

In Years 1 and 2, our budding musicians will dive into the exciting world of improvisation, crafting spontaneous melodies with a limited note range. They will also learn to use sound as a tool for storytelling, turning simple noises into captivating narratives.

In Year 3, pupils will begin to structure their musical ideas, creating pieces with a clear beginning, middle, and end—turning their music into fully formed stories!

Year 4 will be combining known rhythmic notation with letter names to create short pentatonic phrases, where

Year 5 will be exploring form in composition, using the ternary form.

Year 6 will enhance their ukulele skills by mastering new chords, expanding their repertoire, and refining their music notation abilities for more confident and expressive performances.

We look forward to an exciting term ahead, filled with music, creativity, and fun!

Punctuality

There has been limited improvement since last term, with too many children still arriving late and missing valuable learning. These are a small core group and more school-led action will take place. Pupils that frequently arrive late to school will be given the opportunity to revise morning activities—but this will happen during break times..



Values

Our school value this half term is, 'Ria Respect'. We talk to the pupils in class and in assembly sessions about what this means.

Ria Respect is our role model and here are her qualities:

- Respectful of the environment and seeks to protect it
- A good listener and appreciates others and their ideas
- Thoughtful and treats others nicely
- Confident and tries her best to feel good about herself
- Knows that she is unique and special

